



JOHNSVILLE ELEMENTARY

First Grade Curriculum Presentation

Mr. Thielsen

Mrs. Granger

Mrs. Dwyer

Ms. Hoyt

Mrs. Cooklock

Discipline

- **Self-Discipline is the Key**

-“Self-discipline is twice as strong a predictor of student success as intelligence.” –Dr. David Walsh

- **Work Hard. Be Nice.**



- **We are a Johnsville family.**

-Treat others the way you would like to be treated.

I am Johnsville!



In our Classroom, I am...

- ★ Quiet and listening
- ★ In control of myself
- ★ Following directions
- ★ Respecting others and equipment
- ★ Making the most of my time

All star slips

First: _____ Last: _____

Is a Johnsville All-star!

Teacher: _____ Kind

Date: _____

Respectful Responsible

1st

Making Good Choices learning

Parent/Guardian Signature: _____

Remember your Jaguar Jobs

Name: _____ Date: _____

Jaguar Jobs

Respect, Kindness, Responsibility, Learning,
Making Good Choices,

1. *What Happened? _____

2. What *skill(s)* do you need to work on? _____

3. What should you do next time? _____

4. Why is it important to do your Jaguar Jobs? _____

Student Signature: _____

Parent Signature: _____ Date: _____

*If for some reason your child is not able to explain #1, please complete questions 2-4 and return the form to school the following day. Your student will complete number 1 with the classroom teacher during recess.

Daily Schedule

- **Morning Bells: 9:00am and 9:15am**

- Students are tardy if they arrive after 9:15

- **Recess: 11:55am - 12:25pm**

- **Lunch: 12:30pm - 12:55pm**

- -You are ALWAYS welcome to come eat with your child.

- **Dismissal: 3:45pm**

- Please send a note or email your teacher, by 3:15pm, if student will go home a different way than normal. Any changes made after 3:30pm are not guaranteed to be granted.
 - If you have not heard back from the teacher by 3:30pm, please call the office to notify us of the change.
 - Students are not allowed to ride other busses unless permission has been granted by the principal.

Grade 1 Academic Schedule

9:00- 9:15	Attendance/Morning Jobs/Morning Work
9:15-10:15	Math & ELA Interventions
10:15-11:55	ELA Block
11:55-12:55	Recess/Lunch
12:55-1:15	ELA
1:15-2:15	Specials (Art, Music, Phy.Ed., Core, Explorations, Media)
2:15-3:15	Math Block
3:15-3:40	ELA
3:45	Dismissal

Snack

- **One or two small items (about snack-size baggie portion size)**
- **Healthy (granola bars, fruit, veggies, etc.)**
- **Nut Free (shared classroom spaces and grade level allergies)**

ELA Block:

Reading, Writing, Spelling

Anoka-Hennepin adopted a new reading program called “Reading Wonders.” This program is designed to provide students with the necessary tools to grow into critical readers, writers and thinkers.



The Wonders program uses an integrated approach to teaching reading, phonics, writing, grammar and spelling. Each week, student work is focused on the following areas of study:

- Oral Language
- Concepts of Print
- Phonemic Awareness
- High-Frequency Words
- Listening Comprehension & Reading Comprehension Skills
- Grammar & Sentence Structure
- Study of Writing Traits

ELA Cont...

Within the Wonders framework students will actively participate in:

- Whole group instruction
- Becoming aware of the behaviors of readers
- Modeled and shared reading and writing
- Learning how to discuss learning from informational text
- Discussion
- Comprehension Skills
(Making connections, inferring, asking questions, visualizing, retelling, determining importance)

ELA Cont...

- **Individualized, Guided Reading Instruction:**


- Students meet with teacher in small, flexible groups with similar needs, students receive support/prompts from a teacher while reading text at their individual level.
- Leveled books are provided for a wide range of readers. These leveled readers allow all students to focus on the same skills and strategies while reading text that can both challenge and provide opportunity for growth at all reading levels.
- Individualized small group work may include: sight words, accuracy strategies, fluency strategies, word work and guided writing.

Wonders Online Resources

To access student resources for Wonders, use your student's login information found on this letter. **These letters will go home at a future date.**

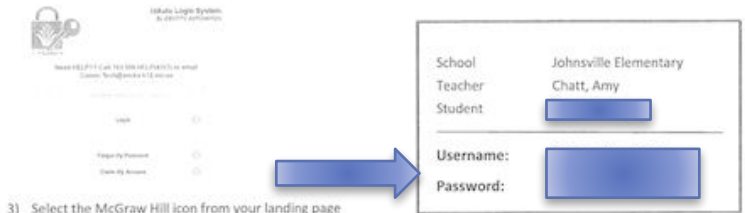
How to Access Student Resources for Wonders

1) WELCOME TO WONDERS! Your child is currently in a classroom that is using Wonders and will be utilizing its online resource. Below is the login information to access the Wonders materials from school or home




1) Access Reading Wonders through the lock and key on the Anoka Hennepin Website at: anoka.k12.mn.us

2) Enter username and password; then select login



School	Johnsville Elementary
Teacher	Chatt, Amy
Student	<input type="text"/>
Username:	<input type="text"/>
Password:	<input type="password"/>

3) Select the McGraw Hill icon from your landing page



Compatibility Check
Reading Wonders is built to run on most operating systems and devices, yet we recommend that you do a quick compatibility check to make sure everything will run smoothly.
Go to: <http://connected.mcgraw-hill.com>
Click on: **Minimum System Requirements** (This will automatically test your system and let you know what updates you might need to get the full utilization of Reading Wonders.)

connect ED

Username:
Password:

Log In

New Users
[Create a New Account](#) [Get Help](#)

Writing



- “We write about what we read!”
- **Close Reading Companion:** Each week students respond to text by writing in this workbook. Students develop important writing skills such as:
 - Note-taking
 - Key details
 - Text evidence
 - Sentence structure
 - Writing traits
- **Research Projects: Weekly & End-of-Unit**

At the end of each week, students research and compare stories to demonstrate their understanding of the skills learned that week.

Spelling


- Spelling lists will go home on digital day 1, with your child's pretest, and tests will be given on digital day 5.
- Each week's spelling list is aligned with the phonics skills students are working on that particular week. Each week's list will also include 2 high frequency words.

Spelling Sheet # _____

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the list, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____	1. man
2. _____	2. can
3. _____	3. nap
4. _____	4. top
5. _____	5. cat
6. _____	6. hat
High-Frequency Words	
7. _____	7. not
8. _____	8. does



Phonics/Spelling - Grade 1, Unit 1, Week 1 1

****Please note this is a digital day schedule and spelling tests may not always fall on the same day of the week. You can find the digital day schedule on the back of each Forum Newsletter.***

SEPTEMBER					OCTOBER				
M	T	W	TH	F	M	T	W	TH	F
1	2	3	4	5	6	7	8	9	10
8	9	10	11	12	13	14	15	16	17
15	16	17	18	19	20	21	22	23	24
22	23	24	25	26	27	28	29	30	31

NOVEMBER					DECEMBER				
M	T	W	TH	F	M	T	W	TH	F
3	4	5	6	7	1	2	3	4	5
10	11	12	13	14	8	9	10	11	12
17	18	19	20	21	15	16	17	18	19
24	25	26	27	28	22	23	24	25	26
					29	30	31		

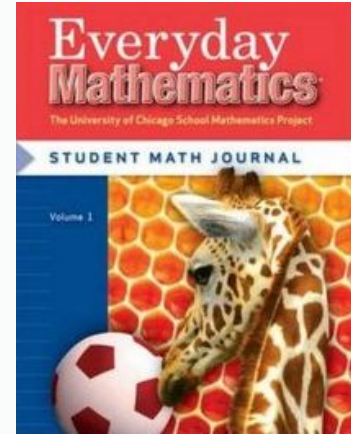
Math Block

- **Everyday Math Curriculum**

-Rigorous

-Includes games, graphic organizers, and more traditional methods of instruction

-Homework will be sent home on a regular, almost daily, basis. Each assignment is meant to be a short review of the topics learned in class that day.



Math: Skill Overview

- **Addition/Subtraction**

- Numbers up to 12

- **Numbers**

- 0 to 120

- Counting *forward and backward* by: 2's (to 50), 5's (to 100), 10's (to 120)

- **Place Value**

- Hundreds, tens, and ones

- **Sorting**

- Same set of objects in multiple ways

Math : Skill Overview, cont...

- **Shapes**

- 2D shapes: circle, square, rectangle, triangle, trapezoid, rhombus, hexagon
- 3D shapes: cube, cylinder, rectangular prism, sphere, cone, pyramid
- Properties of 2D & 3D shapes and comparisons of shapes

- **Graphing**

- Collecting, representing, and interpreting data

- **Money**

- Coins: dime, nickel, penny
- Creating and reading quantities

Math : Skill Overview, cont...

- **Measurement**

- Standard and Non-standard units

- **Calendar**

- Days of the week, months of the year, yesterday, today, tomorrow

- **Composing and Decomposing numbers**

- Flexibly breaking numbers into pieces in order to work with them ($7 + 5 = \underline{\quad}$) Problem solving shifts from counting up to making 10 or doubles facts

- **Word Problems**

- Combining and separating
 - Finding the missing piece

Homework

Math Home Links (blue)

Expect homework 3 to 4 days per week (on average)

Monthly Counting Homework (blue)

Monthly practice counting forward, backward and skip counting. Due at the end of each month.

Reading Log

Monthly (please fill out how much your student reads on a daily basis. 15 minutes daily is highly recommended!)

Math Home Links

Name _____

Date _____

HOME LINK
1-10

Tally Marks



Family Note

Remind your child that the fifth tally mark crosses the other four, as follows: *||||*. Counting on is an important skill that children practice whenever they count tally marks. Check that your child first counts by 5s for groups of 5 tallies and then counts by 1s. For example, *|||| |* should be counted as 5, 10, 15, 16, 17, 18. Developing this skill will take some practice.

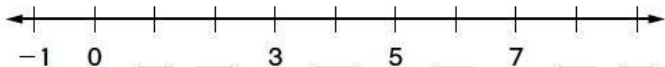
Please return this Home Link to school tomorrow.

1. Write 5 numbers. Make tally marks for each number.

Number	Tally Marks
18	<i> </i>

Practice

2. Fill in the missing numbers on this number line.



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Monthly Counting Homework

Oct. Counting Homework Name _____

One of our goals in first grade mathematics is to be able to count forward by 1's, 2's, 5's and 10's to 120 and backwards by 1's from 30. Use the attached 120's chart if needed.

*****Please sign and return this form when finished! *****

Session 1: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

Session 2: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

Session 3: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

Session 4: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

Session 5: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

Session 6: I counted by 1s to _____
 I counted by 10's to _____
 I counted by 5's to _____
 I counted back from _____

PARENT SIGNATURE: _____ ☺ Thank you!

Homework

- Math Home Links (blue)

Expect homework 3 to 4 days per week (on average)

- Monthly Counting Homework (blue)

Monthly practice counting forward, backward and skip counting. Due at the end of each month.

Reading Log

Monthly (please fill out how much your student reads on a daily basis. 15 minutes daily is highly recommended!

Reading with a parent counts, try to have them read to you too!)

September Reading Calendar

Name _____

Record the number of minutes you read each night. Please return this calendar to school on Tuesday, Oct 1st.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Our total goal for this month is **300 minutes**

Total Minutes Read _____ (Calculate)

Parent Signature _____

Report Card Grading

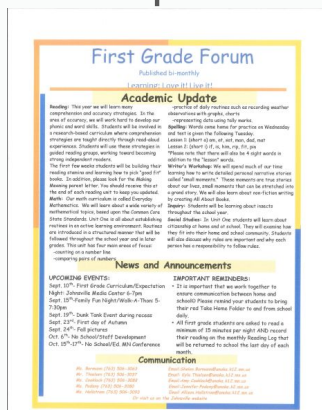
- **4: Excellent** (*significantly* above grade-level)
*Very Rare
- **3: Satisfactory** (consistently at grade-level)
- **2: Progressing** (working below grade-level but making progress)
- **1: Needs Improvement** (well below grade level, significant progress and increased effort is needed)

Volunteering Opportunities

- **New background check** (online only)
- **Classroom Volunteers**
 - Academic (working directly with students)-Individual teachers will contact you if needed.
 - Parties- Room parent will contact additional parents for hosting the parties. Again, background checks must be complete at least 2 weeks prior to the event.
- **Field Trips**
 - TBD, two trips in spring. Permission slips will come home. After receiving volunteer slips names are drawn based on lottery system.
- **Johnsville Volunteer Opportunities**
 - Contact Nicole Peterson, Johnsville Volunteer Coordinator
763-506-3030

Communication

- **First Grade Forum-** published every two weeks on digital day 5.



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					29	30	31		

1 Bormann Specials Schedule

- DD1: 2:15-2:45 Music & 2:45-3:15 Phy. Ed.
- DD2: 2:15-2:45 Art
- DD3: 2:15-2:45 Music & 2:45-3:15 Phy. Ed.
- DD4: 2:15-2:45 Media & 2:45-3:15 Computer
- DD5: 2:15-3:45 Inquiry

- **Take Home Folders (Red)**
-Empty and return to school each day.
- **Parent/Teacher Conferences: November 2, 8, 9**
-Register on MyConferenceTime.com/Johnsville starting on Monday, 9/25.
- **Voicemail & Email:** listed on Forum

Questions?????

In order to give our families personalized attention, please bring questions to your child's homeroom teachers.

Thank you for supporting your student(s) and teachers in their academic journey.



Together we will make this year amazing!